

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Lee Central Middle/Lee County School District
Academic Year:	2015-2016
Data Sources:	MAP, CASE21 Assessments, SCPASS
Current Plans:	Based on the 2015-2016 Challenge to Achieve Plan

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	By May 28, 2016, the percentage of student referrals that result in an out of school suspension for violating the district code of conduct will be decreased by 25% from 2014-2015 as measured by the Power School incident management system.	Incident Management Report	Data will be analyzed monthly. The yearly incident management report will be used to determine the success of the goal.	Administration Power School Clerk	According to the 2014-2015 incident management report, Lee Central Middle had a total of 682 referrals that resulted in an out of school suspension.
2	The number of students in grades 6-8 who meet and exceed standards on the MAP assessment for reading and math will increase by 50% by the end of the Spring MAP administration as a result of teacher professional growth in the areas of curriculum, instruction, and	MAP Reports	The data will be collected and analyzed after the Fall, winter, and spring MAP administration	Administration Guidance Teachers	According to the Fall 2015 MAP report for math, 163 out of the 436 tested students in grades 6-8 met standard. 180 of the 437 tested students met standard for reading.

	assessment planning through their participation in the Building Capacity through Teacher Leadership Series and the Math TRACK Collaborative.				
3	The number of students in grades 6-8 who meet and exceed standards on the CASE21 benchmark assessment for science and social studies will increase by 50% by the end of the Spring benchmark administration as a result of teacher professional growth in the areas of curriculum, instruction, and assessment planning through their participation in the Building Capacity through Teacher Leadership Series and the STEMulating Project monthly series.	CASE21 Reports	Benchmark assessments will be given three times during the 2015-2016 school year. The data will be collected and analyzed after each administration	Administration Guidance Teachers	According to the data from the pre-assessments given for social studies in grades 6-8, 91 students out of the 437 tested students demonstrated readiness/mastery. 83 out of the 435 students tested in science demonstrated mastery/readiness.
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